

Well-Being Measures

Activity Type	Safety	Connections	Transition to Adulthood
Attend Hearing	Make safety recommendations in the court report.	Determine if the child's connections are able to attend.	Advocate for youth to attend.
Attend Mediation / Settlement Conference	Ensure safety is discussed in agreements.	Make all sure those with assignments in the agreements are aware of their assignments and accept those assignments. Ensure all parties are included in the process.	Ensure youth is aware and has input.
Case Records Review	Review records with safety lens.	Review records for potential connections, case mining.	Revisit case mining for supports of older youth with transitions.
Case Related Meeting: Child/Family	Discuss safety of the child.	Engage family members, keep asking questions, exploring contacts & visits.	Advocate for youth to participate.
Case Related Meeting: For Youth 16+	Discuss safety of the child, attend multi-disciplinary team (MDT) meetings for trafficking resources (if needed).	Focus on including age out partners, transitional team, Supportive Independent Living and other connections that the child wants at the meeting.	Youth to participate and invite people, planning for transitions, Circle of Support meeting.
CFE Meeting	Discuss safety of the child; discuss permanency plans or plans of support by way of strengths, barriers and safety. Safety can be included in Biggest Unmet Needs Statements, action plans and calendars.	Discuss connections of child and family in conversation, as part of agenda items (strengths, worries), or by doing a Connectedness Map. Biggest Unmet Needs Statements and any permanency or support plans developed should include connections, relationships, unconditional love, belonging, time with friends, family, siblings, etc.	Advocate for youth to participate in family meetings with a youth led agenda and calendar. Review Biggest Unmet Needs Statement with youth. Ensure plans developed in meeting account for transition planning. Network can be involved to support youth in the transition, i.e. job searching. Network can be invited to COS or PAL meetings.
CFE Tool Completed	Ascertain who the child feels safe or not safe with, using the various tools. The more connected the child, the more safe they will, ideally, be. Isolation or lack of connection is a safety concern.	Use tools as an opportunity to discuss and learn about past, current or future connections for both the child and their family.	Use tools to help with transition to adulthood and identifying a support network.
Contact: Child Face-to-Face	Ask the child about felt safety and physical safety, complete CSE-IT following the meeting (if needed).	Visit the child regularly to create a strong connection.	Communicate with age 16+ youth about their wants and needs.
Contact: Child Other Contact (not Face-to-Face)	Continue to assess the child's safety in placement, school and extra-curricular activities through text, call, video chat.	Maintain relationship through text, calls, video chat, sibling visits, connecting with important people in the child's life.	Use texts, calls, video chat to engage youth in transitional planning and activities.
Contact: Parent	Listen to parent(s) about any concerns, needed resources for a safe home, safety planning.	Ask parent(s) who is in their support system. How are they maintaining connection with the child?	Determine: is the parent(s) still in contact with the youth? Could we still consider placement? Can they be a support for their child in adulthood?
Contact: CPS/SSCC	Make CPS aware of any concerns. Engage CPS help to access placements, as needed.	Share with CPS any connections, friends; advocate for in-person visits, sibling visits, etc.	Work with CPS/SSCC to make sure child is receiving PAL classes, ask about part-time employment, ask about driver's education/driver's license.
Contact: Other Case Contacts	Talk to teachers, daycare providers, coaches, and others about any safety concerns.	Reach out to relatives, former teachers, neighbors, any significant people in the child's life to help maintain connections.	Make contact with anyone who can assist with the youth's exit from foster care.

Contact: Placement	Assess: are they safe where they are, is it safe at home? Communicate with caregiver. Is there adequate supervision for RTC or group home?	Foster: advocate for visits to occur, maintenance of same service providers, outside activities for connections, connections with past placements.	Is the placement a supportive placement for assisting the youth with preparation for adult living? Is the placement a continuing connection for the youth at 18?
Contact: Volunteer and CASA staff	Discuss how to assess safety and plan to address any safety concerns.	Discuss connections and engagement during case staffings.	Discuss the youth's needs and plan, available resources and classes, needed advocacy.
Court Report: Prepare and/or Write	Raise any safety concerns and make recommendations in the court report.	Include the child's connections and related recommendations in the court report.	Report to the court the accomplishments and needs of the youth. Consider a Youth Court Report that the youth writes and submits as part of self-advocacy.
Crime Victims Compensation Research/Referral/Follow Up	Attain copy of police report for CVC referral.	Document the final placement receiving CVC information.	Ensure the youth has the CVC packet as they exit the system.
DFPS Hotline Referral	Make any needed referrals of suspected abuse or neglect.	Make sure that the child's connections know about the DFPS Hotline in case they have concerns that need to be reported.	Make sure that the child's connections know about the DFPS Hotline in case they have concerns that need to be reported.
Educational Advocacy	Assess any safety concerns at school, such as bullying or discrimination.	Find out about friends at school, teachers, extra curricular activities.	Gather the youth's educational records, prepare for graduation, a GED or interests for further education, get brochures from colleges, take virtual tours of campuses. Discuss education waivers.
Legal Advocacy	Assess safety concerns with the delinquency court, if involved. Report safety concerns to AAL and court.	Help facilitate the AAL relationship as a powerful connection for the child, sharing needs and best interest.	Request sealing of any juvenile record, advance Special Juvenile Immigration Status (if needed).
Medical Advocacy	Speak to child's therapist about any concerns noted, request a Psychotropic Medication Utilization Review (PMUR) if needed re: concerns for overdiagnosis, misdiagnosis or over medication.	Explore support groups for the child related to diagnosis or psychological and emotional needs.	Ensure consent for treatment and continuation of Medicaid and medical services, as well as SSI benefits in an "able account" for the youth.
Safety Advocacy	What plans, resources and recommendations are needed to ensure child safety?	Assess safe connections, level of safety, safety plans with caregivers, trafficking risk.	What is the youth's safety plan upon turning 18 for lodging, food, recovery, needs?
Youth 16+ Advocacy	Engage the youth in their own safety plan and in assessing peer relationships; assess for risk of trafficking.	Determine how the youth is engaged on social media and what new connections they are forming.	Obtain a copy of state IDs, birth certificate, and any other needed documents. Assess skills and needed skills. Plan for skill attainment.
Information and Referral	Does the child understand their rights? Can they access the abuse hotline? Are there other hotlines they need access to?	Build connections to service providers in the community that can become part of the child's support system.	Connect to Rio Grande Legal Aid, Disability Rights and others that can be a resource to the youth about their rights as they turn 18.
Non-CFE Family Finding		Identify and find family for connections, support and potential placement.	
Observe Court Ordered Visitation	Assess safety within the visits.	Develop and maintain connections with parents, siblings, grandparents and other relatives or people of significance to the child.	Include family, friends, romantic relationships, mentors, etc.